



*Maryland Approved Alternative Teacher
Preparation Programs Directory*

April 2014

Maryland State Board of Education

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Martin O'Malley

Governor

March 2014

For information on Maryland Approved Alternative Preparation Programs, contact the Maryland State Department, Division of Educator Effectiveness, Program Approval and Assessment Branch at 410-767-0390 or mdunkle@msde.state.md.us. For information about a specific program, or to seek guidance on entering a program, contact the local program contact listed in the directory.

All programs listed in this directory meet the content and pedagogy requirements necessary for State Program Approval. Programs undergo standards-based State Program Approval Peer Review on a five to seven-year cycle.

Anne Arundel County

Title of Program: AACCC/AACPS Secondary RTC Program
This program earned continued State Program Approval in 2013.

Partners

Anne Arundel Community College
Anne Arundel County Public Schools

Brief Description of Program

Anne Arundel Community College and Anne Arundel County Public Schools (AACPS) Resident Teacher Certification Program RTC) offers degreed individuals opportunities to become certified teachers in specific areas of instruction at the secondary level. The areas of instruction in which RTC candidates may apply are based on the staffing needs of AACPS and are subject to change as staffing needs may change. Please note that at this time, AACPS will not be enrolling external candidates for participation in this program

Length of Time between Program Entry and Residency: Varies depending on candidate and classes that required for each to complete certification requirements.

Certification Areas

Chemistry (grades 7-12) – includes candidates who can teach upper-level courses, such as AP Chemistry
Mathematics (grades 7-12) – specifically candidates who can teach upper level mathematics classes, such as Algebra II, Calculus, Calculus II, AP Calculus
Physics (grades 7-12)
Technology Education (grades 7-12)
World Languages (PreK-12)

Application Deadlines: February through May, yearly

Website Links (for more information): www.aacc.edu/TEACH

Contacts:

AACC: Colleen Eisenbeiser, ckeisenbeiser@aacc.edu, 410-777-1963
Patricia Gronkiewicz, pgronkiewicz@aacps.org, 410-703-1029
AACPS: Angie Auth mauth@aacps.org, 410-222-5066

Anne Arundel County

Title of Program:

The Resident Teacher Certificate (RTC) Program Special Education and Elementary or Secondary Education

This program earned continued State Program Approval in 2011.

Partners:

Notre Dame of Maryland University
Anne Arundel County Public Schools

Brief Description of Program:

The RTC program is an alternative certification program sponsored by the Anne Arundel County Public Schools (AACPS) in collaboration with the Notre Dame of Maryland University.

The special Education RTC program sponsors a small cohort who receives intensive pre-employment training including an internship, placement in a special education teaching position, graduate level coursework, seminars, and mentoring over a two-year period.

Length of Time between Program Entry and Start of Residency: 10 weeks

Certification Areas:

Completion of this program will result in dual certification in special education and elementary education or a secondary content area as listed below.

Biology (grades 7-12)

Business Education (grades 7-12)

Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

Elementary Education (grades 1-6)

English (grades 7-12)

Geography (grades 7-12)

History (grades 7-12)

Mathematics (grades 7-12)

Physics (grades 7-12)

Physical Science (grades 7-12)

Social Studies (grades 7-12)

Special Education: Elementary/Middle (grades 1-8)

Special Education: Secondary/Adult (grades 6-Adult)

Technology Education (grades 7-12)

Recruitment Window: January through February

Website: <http://www.aacps.org/AACPS/BOE/INSTR/SPCED/homepage2.asp>

Contacts:

AACPS: Colleen L. Wilson, cwilson@aacps.org, 410-570-3629
Janie Sheehan, jsheehan@aacps.org, 410-222-5411
NDMU: Sister Sharon Slear, sslear@ndm.edu, 410-532-3168

Baltimore City

Title of Program: Baltimore City Teaching Residency (BCTR)
This program earned continued State Program Approval in 2010.

Partners

Baltimore City Public School System
TNTP Academy

Brief Description of Program

The Baltimore City Teaching Residency (BCTR) is designed to recruit, select, and train talented professionals to teach in the Baltimore City Public Schools. BCTR Residents complete five weeks of preservice training on essential teaching skills to prepare them to enter the classroom and gain an initial Resident Teacher Certificate (RTC). After becoming a part of the BCTR, residents work toward their Standard Professional Certificate (SPC) through TNTP Academy. Through TNTP Academy, participants take MSDE-required literacy course work and complete a year-long comprehensive content seminar series that is field based. Seminars position Residents to be effective in classrooms with opportunities to practice instructional skills. Residents also receive individualized classroom coaching from program staff. The program offers 50 hours of high-quality content pedagogy to teachers from September to May.

Length of Time between Program Entry and Start of Residency: 8-12 weeks

Certification Areas

Biology (grades 7-12)
Chemistry (grades 7-12)
Early Childhood Education (grades PreK-3)
Earth/Space Science (grades 7-12)
Elementary Education (grades 1-6)
English (grades 7-12)
Mathematics (grades 7-12)

Music (grades PreK-12)
Physical Science (grades 7-12)
Physics (grades 7-12)
Social Studies (grades 7-12)
Special Education Elementary/Middle (grades 1-8)
Special Education Secondary/Adult (grades 6-12)
World Languages (grades preK-12)

Recruitment Window: June to March

Website Links (for more information): www.baltimorecityteachingresidency.org

Contact Names: Megan Church, Garima Bhatt

Email: bctr@bcps.k12.md.us

Telephone Number: 410-396-7383

Baltimore City

Title of Program: Teach For America

This program earned continued State Program Approval in 2011.

Partners

Baltimore City Public School System

Baltimore County Public Schools

Johns Hopkins University

Brief Description of Program

Teach For America is the national corps of outstanding recent college graduates and professionals who commit two years to teach in urban and rural public schools and become lifelong leaders in the effort to expand educational opportunity. Our mission is to build the movement to eliminate educational inequity that exists along socioeconomic lines.

Specifically in Baltimore, Teach For America works with the Baltimore City Public School System and the Baltimore County Public Schools to train, place, and support teachers in high-need schools. The summer before their two-year commitment, Teach For America corps members attend a five-week training institute during which they gain knowledge and experience in practice and pedagogy. Corps members continue to receive support and professional development through university courses; regular, data-based meetings with Teach For America staff; and resources and workshops targeted to individual teacher needs.

Length of Time between Program Entry and Start of Residency: 6 weeks

Certification Areas

Early Childhood Education (grades PreK-3) Social Studies (grades 7-12)

Elementary Education (grades 1-6) Special Education Elementary/Middle (grades 1-8)

Biology (grades 7-12) Special Education Secondary/Adult (grades 6-12)

Chemistry (grades 7-12) World Languages (grades PreK-12)

Physics (grades 7-12)

English (grades 7-12)

Mathematics (grades 7-12)

English for Speakers of Other Languages (PreK-12)

Recruitment Window: August - February

Website Links (for more information): www.teachforamerica.org

Contact Name: Leslie Faylor

Email: leslie.faylor@teachforamerica.org

Telephone Number: 410-662-7700

Baltimore City

Title of Program: Urban Teacher Center

This program received initial State Program Approval in 2010.

Partners

Baltimore City Public School System

Lesley University

Brief Description of Program

Urban Teacher Center (UTC) is an alternative teacher preparation program that requires applicants to make a four-year commitment: an intensive up-front internship year followed by a three-year teaching commitment in a high-need urban school. Upon completion of all coursework at the end of their second year, participants earn a dual master's degree in special education and one of the following general education areas: early childhood, elementary, middle grades, or secondary mathematics. Participants earn a dual certification in the same areas as their master's degree upon successful completion of their third year. In order to complete the program and receive full certification, teachers must pass through several gates tied to their own clinical performance and student performance.

At the core of our philosophy is a belief that teachers need extensive, meaningful experiences in schools before they are able to become highly effective teachers. In this model, the pre-employment training and internship are integrated, and take place across the course of one full year (the internship year). In the first year, interns take extensive coursework. Throughout this coursework, there are ongoing opportunities for theory and content development, with ongoing checks for understanding that are embedded in discussion, short papers, lesson plan development, and clinical application.

At the same time, interns spend extensive time in a clinical field placement for one full year, learning with a host teacher who is highly qualified to teach in the content area and grade level for which the intern seeks a license. During this time, interns are given specific clinical assignments designed to support their growing proficiency as instructors. These assignments range from observing lessons, to working with and assessing individual students on an ongoing basis, to engaging groups of students in lessons.

Length of Time between Program Entry and Start of Residency: 57 weeks

Certification Areas

- Early Childhood Education (grades PreK-3)
- Elementary Education (grades 1-6)
- Middle School Mathematics and English Language Arts (grades 4-9)
- Secondary Math (grades 7-12)
- Special Education Elementary/Middle (grades 1-8)
- Special Education Infant/Primary (birth – grade 3)

Recruitment Window: August to May

Website Links (for more information): www.urbanteachercenter.org

Contact Name: William Hawk/Kathleen Richardson

Email: williamh@urbanteachercenter.org; kathleenr@urbanteachercenter.org

Telephone Number: 410-662-6600

Baltimore County

Title of Program: Alternative Teacher Preparation Program in World Languages Education
This program earned continued State Program Approval in 2009.

Partners

Goucher College
Baltimore County Public Schools

Brief Description of Program

The Baltimore County/Goucher College two-year dual alternative certification program is designed for career changers and native speakers for the world languages. Special features of this program include a pre-entry transcript review and pre-residency internship completed in a summer school classroom. By the end of the program, candidates will earn 30 graduate credits with an additional 3 MSDE in-service credits for secondary candidates. Intensive coaching will occur in the first year of the program, and during the second year a supervisory protocol will be followed.

Length of Time between Program Entry and Start of Residency: varies, depending on the timing of the four-week internship period.

World Languages (PreK-12) for this program include:

Chinese
French
Latin
Spanish

Depending on need, it could include:

German
Italian
Japanese

Secondary Mathematics, Sciences and Special Education

Recruitment Window: September to March

Contacts:

BCPS:	Wayne Bark	wbark@bcps.org	410-887-4146
Goucher:	Phyllis Sunshine	psunshin@goucher.edu	410-337-6046

Baltimore County

Title of Program: Teach For America

This program earned continued State Program Approval in 2011.

Partners

Baltimore City Public School System

Baltimore County Public Schools

Johns Hopkins University

Brief Description of Program

Teach For America is the national corps of outstanding recent college graduates and professionals who commit two years to teach in urban and rural public schools and become lifelong leaders in the effort to expand educational opportunity. Our mission is to build the movement to eliminate educational inequity that exists along socioeconomic lines.

Specifically in Baltimore, Teach For America works with the Baltimore City Public School System and the Baltimore County Public Schools to train, place, and support teachers in high-need schools. The summer before their two-year commitment, Teach For America corps members attend a five-week training institute during which they gain knowledge and experience in practice and pedagogy. Corps members continue to receive support and professional development through university courses; regular, data-based meetings with Teach For America staff; and resources and workshops targeted to individual teacher needs.

Length of Time between Program Entry and Start of Residency: 6 weeks

Certification Areas

Early Childhood Education (grades PreK-3) Social Studies (grades 7-12)

Elementary Education (grades 1-6) Special Education Elementary/Middle (grades 1-8)

Biology (grades 7-12) Special Education Secondary/Adult

Chemistry (grades 7-12) (grades 6-12)

Earth/Space Science (grades 7-12) World Languages (grades 7-12)

English (grades 7-12)

Mathematics (grades 7-12)

Recruitment Window: August - February

Website Links (for more information): www.teachforamerica.org

Contact Name: Leslie Faylor

Email: leslie.faylor@teachforamerica.org

Telephone Number: 410-662-7700

Howard County

Title of Program: Alternative Teacher Preparation (ATP) Program

Partners:

Howard County Public School System
Howard Community College

This partnership is inactive. The details listed below are included for informational purposes and may include outdated material.

Brief Description of Program:

The Howard County Public School System (HCPSS) is seeking candidates in selected fields who would like to teach at the secondary level and who do not meet requirements for teacher certification. These candidates may be eligible to participate in an alternative pathway toward certification after being hired by HCPSS as a conditionally certified teacher. The ATP program is part of a continued partnership between HCPSS and Howard Community College (HCC). Usually ten candidates are selected each school year. ATP candidates are current conditionally certificated HCPSS teachers in the identified ATP subject areas. These teachers will be identified and invited to consider entry into the ATP program during the fall of the school year. ATP teachers complete a four-week internship during the winter of their first school year. Documentation of mentoring throughout the conditional teaching experience will be provided by a school-based supervision team, which could include administrators, department chairs, team leaders or teacher mentors. Summer coursework includes required participation in the HCPSS New Teacher Orientation (NTO) in August.

Benefits of the Program include the following: a full year of mentor support, free tuition for required coursework, free books and materials for coursework, courses tailored to the needs of the participants, a supportive cohort of like-minded professionals, undergraduate credit through Howard Community College including required credit hours in secondary reading, eligibility for a Resident Teacher Certificate (RTC) (highly qualified status) certificate, eligibility for a Standard Professional Certificate I (SPC I) upon successful completion of the ATP program and one year on RTC, the chance to make an immediate difference in the lives of children.

Length of Time between Program Entry and Start of Residency: 6 months

Certification Areas

Biology (7-12)	Mathematics (7-12)
Chemistry (7-12)	Physical Science (7-12)
Earth/Space Science (7-12)	Physics (7-12)
English (7-12)	Technology Education (7-12)
Family and Consumer Sciences (7-12)	World Languages (7-12)

Recruitment Window: Winter to Spring

Contact:

Howard County Public School System Office of Human Resources, 410-313-6693
Howard Community College, 410-772-4854

Montgomery County

Title of Program: MC/MCPS Alternative Certification for Effective Teachers (ACET)
This program earned continued State Program Approval in 2009.

Partners

Montgomery College
Montgomery County Public Schools

Brief Description of Program

The ACET program offers degreed individuals who wish to become certified teachers at the secondary level a pre-residency spring institute of 90 clock hours of seven education modules followed by a late Spring internship of 4-8 weeks in MCPS. The program is designed to take candidates from passing Praxis exams to eligibility to become the teacher of record in 4-5 months, beginning in January and concluding in May. Two modular courses focused on best practices of first-year induction success and action research provide continued support throughout the following school year. The program leads to resident teacher certification at the successful conclusion of the internship. During the internship, each candidate is supported by highly experienced faculty mentors from MCPS and MC. Applicants are accepted, following a successful interview process, in the following critical shortage subject areas as designated each year by MCPS.

Length of Time between Program Entry and Start of Residency: 32 weeks

Certification Areas

ACET is approved to prepare candidate in all areas listed below; however, recruitment is targeted each year to specific subject areas. Areas of need will probably continue to be French, Spanish, Mathematics, Physics and Technology Education. See the program website for current details.

Biology (grades 7-12)
Chemistry (grades 7-12)
English (grades 7-12)
Mathematics (grades 7-12)
Physics (grades 7-12)
Technology Education (grades 7-12)
World Languages (PreK-12)

Recruitment Window: April to October, candidates are expected to complete classroom observations prior to applying

Website Links (for more information):

www.montgomerycollege.edu/wdce/acet/acet.html

Contact Name: Debra Poese

Email: debra.poese@montgomerycollege.edu

Telephone Number: 240-567-7269

Prince George's County

Title of Program: Maryland Science and Mathematics Resident Teacher (MSMaRT) Program

This program received initial State Program Approval in 2009.

Partners:

Prince George's County Public Schools
University of Maryland College Park

Brief Description of Program

MSMaRT is a cohort-based early entry resident teacher program in which candidates complete coursework and a four week internship in the beginning of the school year before becoming a half-time teacher of record for a Prince George's County Middle school mathematics or science classroom. During their residency year, residents teach half-time and take 18 credits of university coursework. Candidates receive tuition assistance from the MSMaRT program and a half-time teaching salary and benefits from PGcps during their residency year. During this time, residents work toward their Standard Professional Certificate 1 (SPC 1) that is awarded to residents who successfully complete university coursework and teaching obligations for PGcps. University coursework and resident teaching experiences are designed around a framework for equity that focuses on high-needs middle school classroom in the critical shortage areas of mathematics and science. The program begins in June and runs for 13 months.

Length of Time between Program Entry and Start of Residency: 12 weeks

Primary Areas of Certification

Middle School Mathematics (grades 4-9)
Middle School Science (grades 4-9)

Other Certification areas

Middle School Social Studies (grades 4-9)
Middle School English (grades 4-9)

Recruitment window: September - February

Website Links (for more information): <http://www.education.umd.edu/TLPL/programs/MSMaRT/>

Contacts:

Stacy Renee Pritchett: Program Director, stacyrp@umd.edu
Dr. Andrew Brantlinger, Principal Investigator, amb@umd.edu

Office telephone: 301-405-7410

Prince George's County

Title of Program: Prince George's County Resident Teacher (PGCRT) Program
This program earned continued State Program Approval in 2011.

Provider:

Prince George's County Public Schools

Brief Description of Program

The Prince George's County Public Schools Resident Teacher Program has been developed to place highly qualified teachers in classrooms of schools having the greatest need. Participants must meet the course content requirements and have passing scores on Praxis I and Praxis II Content prior to the beginning of the training program.

The costs of the training program are underwritten by PGCPs. The training program consists of five weeks of coursework during the summer that includes a reading course and an internship. Participants also attend one night per week and one Saturday morning per month of training for one school year. Program mentors meet with teachers on the Saturday sessions and throughout the school year.

During the year of training the participants receive the full pay and benefits of a certificated teacher. Participants who successfully complete the program, pass the Praxis II Pedagogy test and receive a satisfactory evaluation from their principals will be recommended for the Standard Professional Certificate.

Length of Time between Program Entry and Start of Residency: 8 weeks

Certification Areas

Biology (grades 7-12)
English (grades 7-12)
Mathematics (grades 7-12)
World Languages (PreK-12)
Elementary Education (1-6) with STEM concentration

Recruitment Window: Ongoing

Website Links (for more information): www.residentteacherprogram.org

Contacts: Monica Weaver, Mary Ann Bailey, Vanessa Bass

Emails: monica.weaver@pgcps.org; mabaily@pgcps.org , vanessa.bass@pgcps.org

Telephone Numbers:

Bailey & Weaver 301-780-2702

Bass 301-952-6275

Prince George's County

Title of Program:

The Resident Teacher Certificate (RTC) for Special Education and Secondary Education
This program received initial State Program Approval in 2007.

Partners:

Notre Dame of Maryland University
Prince George's County Public Schools

Brief Description of Program:

This RTC program is an alternative certification program sponsored by Prince George's County Public Schools (PGCPS) in collaboration with Notre Dame of Maryland University (NDMU). The Special Education RTC Program sponsors a cohort of 20 individuals who receive intensive preservice training, placement in a special education teaching position, graduate level coursework, seminars, and mentoring over a two year period.

Length of Time between Program Entry and Start of Residency: 12 weeks

Certification Areas:

Completion of this program will result in dual certification in special education and one of the secondary content areas listed below:

Biology (grades 7-12)	History (grades 7-12)
Chemistry (grades 7-12)	Mathematics (grades 7-12)
Earth/Space Science (grades 7-12)	Physics (grades 7-12)
English (grades 7-12)	Social Studies (grades 7-12)

Recruitment Window: August – January

Website: www.residentteacherprogram.org

Contacts:

PGCPS: Mary Ann Bailey, m Bailey@pgcps.org, 301-780-2702
NDMU: Sister Sharon Slear, sslear@ndm.edu, 410-532-3168
Carol Rabin, crabin@ndm.edu, 410-532-5106

Prince George's County

Title of Program: Prince George's County Public School System-Teach For America

Partners

This program earned continued State Program Approval in 2012.

Prince George's County Public School System (PGCPS)
Teach For America (TFA)

Brief Description of Program

The PGCPS-TFA program, specifically sequenced to prepare individuals who will work in high-need public schools serving low income children in Prince George's County, includes an eight-week pre-service training program for outstanding recent college graduates seeking to teach in the PGCPS. All teachers placed in the PGCPS will hold at minimum a Bachelor's degree from an institute of higher education with the required GPA and coursework distributions to teach in the certification area, and will have received passing scores in Praxis I and Praxis II for the content area in which they will be teaching prior to their residency. They will participate in a training institute that consists of 325 hours of instruction and conforms to the MDSE internship requirements. This training includes the appropriate reading courses as well. Once they become teachers of record, the teachers receive intensive and ongoing support and professional development throughout their two-year employment while utilizing the Resident Teacher Certificate. This support includes classroom observations; individualized feedback; targeted, concrete resources; reflective, data-driven consultations with supervisors; and content-specific learning groups designed by Teach For America.

Length of Time between Program Entry and Start of Residency: 6 weeks

Certification Areas

Biology (7-12)	Elementary Education (grades 1-6)
Chemistry (7-12)	English (7-12)
Early Childhood Education (PreK-3)	Physics (7-12)
Earth/Space Science (7-12)	Social Studies (7-12)
Mathematics (7-12)	World Languages (PreK-12)

Recruitment Window: September to February

Website Links (for more information): www.teachforamerica.org,
<http://www1.pgcps.org/>

Contacts:

TFA: Kathleen Crenshaw, Kathleen.crenshaw@teachforamerica.org
Jin Schrattenecker, jin.schrattenecker@teachforamerica.org
Bridget Melancon, bridget.melancon@teachforamerica.org

PGCPS: Bob Gaskin, rgaskin@pgcps.org, 301-952-6473

***Maryland State Department of Education Division of
Early Childhood Education/The New Teacher
Project/Selected Licensed Day Care Centers***

This is a grant-funded program designed to offer opportunities for licensure/certification for individuals currently employed in day care centers that use a State-recommended curriculum. **The program is limited to those who meet very specialized requirements.** For more information, contact:

Jenaya Parris jesmith@msde.state.md.us