Language Credentialing Made Easy

[Name], HADI CLASSRoad

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Who We Are

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What is this presentation about?

Identifying Oregon requirements for Language Teacher Credentialing using LangCred.org.
What is a language credential?

US K-12 license to teach a world language.
Why do teachers seek credentials?

- District, State, School Requirement
- Employment Opportunities
- Higher Salary
- Professional Recognition
How do you get a credential?

1. Visit state website
2. Complete requirements
3. Apply to the state
# TSPC License Guide

Educators who are employed by public schools and who are compensated for their services from public funds must hold a valid license. Licenses are required for: teachers; counselors; school psychologists; supervisors; professional technical directors; principals, program directors, and other district administrators who evaluate licensed personnel; superintendents; athletic coaches; school nurses; substitute teachers; and other personnel performing the above duties regardless of title.

Please select one of the following, and then press the [Continue] button:

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<th>Category</th>
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<td>O</td>
<td>Teacher</td>
<td>Regular teaching at one or more designated authorization levels in one or more designated specialties.</td>
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| O      | Administrative | For superintendent or administrator that are in administration, substitute teaching, and athletic coaching from preprimary through grade twelve.  
A Superintendent is the district's chief administrator who reports directly to the school board and for the chief administrator's subordinates whose titles include the term superintendent, such as deputy, associate, or assistant superintendents, and who evaluate licensed personnel. Only the superintendent endorsement is required if one serves as both superintendent and principal in the district.  
An Administrator is the administrator in each school attendance unit, and for all other administrators below the level of assistant superintendent who evaluate licensed personnel. Administrative license is not required for the head teacher in an elementary school district with seven or fewer teachers including the head teacher. |
| O      | Personnel | Personnel Service licenses with either the counselor, school psychologist, or supervisor endorsements are valid for the designated personnel service, substitute teaching, and athletic coaching from preprimary through grade twelve.  
School Counselor - For personnel assigned to assist students to: develop decision-making skills; obtain information about themselves; understand opportunities and alternatives available in educational programs; set tentative career and educational goals; accept increasing responsibilities for their own actions; develop skills in interpersonal relations; and utilize school and community resources. No person working in the schools shall use a title containing the words derived from COUNSELING or SOCIAL WORK without obtaining a school counselor or school psychological license from the commission, or else obtaining a limited student service license together with approval of the title; unless licensed by the Board of Licensed Professional Counselors and Therapists, the Board of Psychological Examiners, or the Board of Clinical Social Workers.  
School Psychologist - No person working the schools shall use a title containing words derived from PSYCHOLOGY nor claim to be a psychologist or to render psychological services without obtaining a school psychological license from the commission unless licensed as a psychologist or psychologist associate by the Board of Psychological Examiners. |
| O      | School Nurse | School nurse is a registered nurse who is licensed by the Teacher Standards and Practices Commission as qualified to conduct and coordinate the health services programs of a school. (ORS 342.455) |

Check here if you would like to include license types that are no longer active:  

[ ] Check here if you would like to include license types that are no longer active.

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It’s Complicated!
The Credential Process

- **Complex** Vocabulary
  
  “I don’t understand all the regulations.”

- State credential **laws** change
  
  “I need to have simple [,] direct steps on how to apply”

- Requirements **differ** state to state
  
  “Accurate information needed.”
The LangCred Process

1. Academic Background
2. Teacher Preparation
3. Application
Academic Background

Bachelor’s Degree

Transcript Evaluation
Content Language Competency

Language Exams

Praxis II
ACTFL OPI, WPT
State Specific

Coursework

Major or Minor
Basic Skills in English and Math

Basic Skills Exams

Praxis Core

State Specific

Degree

BA/BS
Teacher Preparation Program

- Coursework
- Field Observation
- Pedagogy/Methods
- Student Teaching/Internship
- Exams
What is LangCred?

- An Interactive Resource **Website**
- For all U.S. K-12 world language teachers
- Displaying 250+ **Routes** and 720+ **Programs**
- To Language Teacher Credentialing
- In U.S. and D.C., Puerto Rico, Guam, Virgin Islands
On LangCred.org

- Search by **State & Language**
- Create an **Account**
- Build a **Profile**
- **Match** a Route/Program to your Profile
- **Save** Routes & Programs
- **Compare** Routes & Programs
- Search for **Transcript** Evaluation Agencies
LangCred

Routes

Programs

Community

Resources
Select a state to find a language teaching credential
Language Routes for Oregon

- Initial Teaching
- Charter School Registry
- Restricted Transitional Teaching License
- Visiting International Teacher License
- Limited Teaching License
- Emergency Teaching License
- American Indian Languages Teaching License

According to LangCred 2016
Any questions?
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